



6th January 2025

Dear Parents/Carers,

Homework

I hope this letter finds you well. As we continue to strive for excellence in our educational environment, I would like to take a moment to discuss the importance of homework and inform you about some upcoming changes to our detention policy.

The Importance of Homework

Homework is a vital component of the learning process. It reinforces what students have learned in class, helps them develop a deeper understanding of the material, and fosters essential skills such as time management, responsibility, and self-discipline. Research consistently shows that students who regularly complete homework tend to achieve higher academic performance and exhibit better behaviour in school.

By engaging in homework, students can:

1. **Enhance Academic Achievement:** Homework provides an opportunity for students to practice and apply what they have learned, leading to better retention and understanding of the material.
2. **Develop Good Study Habits:** Regular homework helps students establish a routine, manage their time effectively, and develop a sense of responsibility.
3. **Improve Critical Thinking and Problem-Solving Skills:** Homework often requires students to think critically and solve problems independently, which are crucial skills for their future success.
4. **Strengthen Parent-Child Communication:** Homework can serve as a bridge between school and home, allowing parents to stay informed about their child's progress and be involved in their education.

Support available for homework

The homework grids are published for each term on our website. This means that students and parents can see clearly what is going to be set, when it will be set, the homework platform, and when it is due. These homework grids can be found here: [Avonbourne Girls Academy > Curriculum > Homework](#)

We offer Homework Clubs every day at break and lunch in AG11. We also offer after school homework clubs running in AG11 on Wednesdays and Thursdays. Some KS4 subjects also run lunchtime homework support clubs and drop-ins. Staff are available at these homework clubs to support students with any issue they might be facing.

Changes to Our Detention Policy

In our ongoing efforts to support our students and improve communication with parents, we are trialling changes to our detention policy. The goal of these changes is to provide more constructive and supportive measures within our disciplinary framework.

Principal: Michelle Dyer



Key aspects of the new policy include:

1. **Enhanced Communication:** We will ensure that parents are promptly informed about any detentions their child receives, and that they are given adequate time to ensure that their son/daughter attends the sanction.
2. **Supportive Interventions:** During detention, students will have access to academic and pastoral support to address any barriers which may be preventing them from completing homework.
3. **Changes to the Frequency and Durations of Homework Detentions:** Homework detentions will be issued on a set day for each year group and the duration of the detention will correlate to the number of pieces of homework that have not been completed that week (1 homework 30mins/2 homeworks 60mins/3+ homeworks 90mins and pastoral intervention. Parents will be informed before the end of each academic week, what day and how long their son/daughter will be in homework detention for.

Homework Detention Timetable:

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
Year 8 Homework Detentions	Year 7 Homework Detentions	Year 10 Homework Detentions	Senior Leadership Detention	Homework Catch-up Detention (missed DTs)
Year 9 Homework Detentions		Year 11 Homework Detentions		

**Please note that late/punctuality detentions will run every day for all year groups*

We believe that these changes will not only improve students' attitudes and behaviours towards homework but also foster a more positive and collaborative relationship between the school and families. Your support and involvement are crucial to the success of these initiatives, and we welcome any feedback you may have.

Thank you for your continued partnership in your child's education.

Yours sincerely,

James Goldsmith
Vice Principal

Principal: Michelle Dyer